

SSEP EXAMPLE // DAIRY FARMING
DEVELOPED BY // HILLCREST HIGH SCHOOL AND
FARMER JUSTIN DOWNING

ACTIVITY EXAMPLE

KEY WORDS

Acids and Bases | Genetics and Evolution | environment | animal health | nutrients | soil | elements | pH | acidity | germination | breeding | artificial insemination | technology

ALSO USEFUL FOR

Social Studies | Economics | Agriculture | Environmental Science | Science | English

PROGRAMME OUTLINE

3 POINTS OF CONTACT

- Farmer comes into classroom (x2)
- Workplace visit (x1)

EXAMPLE

- 1. Farmer comes into classroom, introduces him/herself, background to farming, their career and how science is used in the industry.
- 2. Workplace visit showing students healthy and unhealthy pasture, technology in the milking shed, milking demonstration from cow to pail. Student activity: make ice-cream using milk from the cow.
- 3. Student activity: Dairy Farming Case Study

Videos featuring Justin Downing's farm to support this learning module can be found in the SSEP Resource Centre video library









N.b. this activity was originally created for a learning assisted class of students but has been successfully adapted for a wide range of students.

DISCLAIMER: SSEP Activity examples have been created by the school and employer accredited to fit the curriculum and student body of a particular cohort. The purpose of the SSEP activity example is not to be prescriptive, but to provide and share ideas between SSEP schools and employer partners. Any SSEP activities should be designed or adapted according to the individual requirements and capabilities of the teacher, employer and student participants. Smart Waikato Trust has made every effort to ensure information in this document is correct at time of publishing. Neither Smart Waikato Trust nor the creators of this example assume liability and hereby disclaim any liability to any party for any disruption, loss or injury caused by errors or omissions. © Smart Waikato Trust

For more on SSEP see: www.smartnz.nz

IIIY EXAMPLE



SSEP EXAMPLE // DAIRY FARMING
DEVELOPED BY // HILLCREST HIGH SCHOOL AND
FARMER JUSTIN DOWNING

ACTIVITY EXAMPLE

Dairy Farming

Case study



Name:

DISCLAIMER: SSEP Activity examples have been created by the school and employer accredited to fit the curriculum and student body of a particular cohort. The purpose of the SSEP activity example is not to be prescriptive, but to provide and share ideas between SSEP schools and employer partners. Any SSEP activities should be designed or adapted according to the individual requirements and capabilities of the teacher, employer and student participants. Smart Waikato Trust has made every effort to ensure information in this document is correct at time of publishing. Neither Smart Waikato Trust nor the creators of this example assume liability and hereby disclaim any liability to any party for any disruption, loss or injury caused by errors or omissions. © Smart Waikato Trust



SSEP EXAMPLE // DAIRY FARMING
DEVELOPED BY // HILLCREST HIGH SCHOOL AND
FARMER JUSTIN DOWNING

ACTIVITY EXAMPLE

What is this Unit about?

In this unit we will be learning about Dairy Farming in New Zealand and why it is so important to us a country.

This short unit will involve:

- . Discussion and teaching from a local Dairy farm owner.
- A field trip to the farm and a look into what owning and working on a dairy farm involves.
- Some short research on dairy farming issues/topics.









SSEP EXAMPLE // DAIRY FARMING
DEVELOPED BY // HILLCREST HIGH SCHOOL AND
FARMER JUSTIN DOWNING

ACTIVITY EXAMPLE

Dairy Farming in New Zealand

Dairy farming is extremely important for the New Zealand economy. A large amount of exported produce from New Zealand comes from dairy farming. There are many dairy farms around New Zealand, a large proportion of which are in the Waikato region.

Why else do you think that dairy farming is important to New Zealand?	
	_

Thinking about farming:

In order to produce quality produce to either export or be sold in our own country, farmers need to make sure they are maximising the quantity and quality of their milk. This involves looking after their cows as well as the environment that the cows are in.

What do the following words mean?

Quantity	
Quality	

DISCLAIMER: SSEP Activity examples have been created by the school and employer accredited to fit the curriculum and student body of a particular cohort. The purpose of the SSEP activity example is not to be prescriptive, but to provide and share ideas between SSEP schools and employer partners. Any SSEP activities should be designed or adapted according to the individual requirements and capabilities of the teacher, employer and student participants. Smart Waikato Trust has made every effort to ensure information in this document is correct at time of publishing. Neither Smart Waikato Trust nor the creators of this example assume liability and hereby disclaim any liability to any party for any disruption, loss or injury caused by errors or omissions. © Smart Waikato Trust



SSEP EXAMPLE // DAIRY FARMING
DEVELOPED BY // HILLCREST HIGH SCHOOL AND
FARMER JUSTIN DOWNING

ACTIVITY EXAMPLE

Good grass

In order for cows to produce good quality milk, the farmer needs to make sure that they are being fed good quality food. A large part of a cow's diet is made up of the grass that they are eating.

Grass needs plenty of nutrients in order to grow. Most of these nutrients come from the soil, however not all soil on the farm will be the same. And not all of the soil will have the same amount of nutrients. This means that farmers often need to add nutrients to their soil to get the grass to grow well.



Do some research and answer the following questions:
What can farmers add to the soil to make sure the grass grows well?
How can they add these things to the soil?

DISCLAIMER: SSEP Activity examples have been created by the school and employer accredited to fit the curriculum and student body of a particular cohort. The purpose of the SSEP activity example is not to be prescriptive, but to provide and share ideas between SSEP schools and employer partners. Any SSEP activities should be designed or adapted according to the individual requirements and capabilities of the teacher, employer and student participants. Smart Waikato Trust has made every effort to ensure information in this document is correct at time of publishing. Neither Smart Waikato Trust nor the creators of this example assume liability and hereby disclaim any liability to any party for any disruption, loss or injury caused by errors or omissions. © Smart Waikato Trust



SSEP EXAMPLE // DAIRY FARMING
DEVELOPED BY // HILLCREST HIGH SCHOOL AND
FARMER JUSTIN DOWNING

ACTIVITY EXAMPLE

For grass to grow well the soil needs to have the right conditions. This includes having plenty of the key nutrients needed for plant growth.



The three essential plant nutrients are N, P, S and K. Fill out the following table:

Element Symbol	Element Name	Why is this element (nutrient) essential for plants?
N		
Р		
S		
K		

DISCLAIMER: SSEP Activity examples have been created by the school and employer accredited to fit the curriculum and student body of a particular cohort. The purpose of the SSEP activity example is not to be prescriptive, but to provide and share ideas between SSEP schools and employer partners. Any SSEP activities should be designed or adapted according to the individual requirements and capabilities of the teacher, employer and student participants. Smart Waikato Trust has made every effort to ensure information in this document is correct at time of publishing. Neither Smart Waikato Trust nor the creators of this example assume liability and hereby disclaim any liability to any party for any disruption, loss or injury caused by errors or omissions. © Smart Waikato Trust



SSEP EXAMPLE // DAIRY FARMING
DEVELOPED BY // HILLCREST HIGH SCHOOL AND
FARMER JUSTIN DOWNING

ACTIVITY EXAMPLE

One of the other essential factors of soil is how acidic it is. All plants have a specific pH that they grow best in.

Carry out the following experiment and see how acidity may influence plant growth:

- Collect 3 petri dishes. Label each dish with your name and then label them A, B and C. Place your dishes to one side.
- Collect a 100 mL beaker.
- Measure out 5 mL of water and add to the beaker. Measure out 5 mL of hydrochloric acid and add it to the beaker.
- In each petri dish add 2-3 cotton wool pads.
- 5. In the center of these cotton wool pads add 10 radish seeds.
- 6. Add the following amounts of liquid to the correct petri dish.

Dish A	5 mL of water.
Dish B	5 mL of the acid/water solution from the 100 mL beaker
Dish C	5 mL of hydrochloric acid

Place the lids on top of the petri dishes and place the seeds on a side bench.

After a few days have a look at your petri dishes to see how many seeds/have germinated. Record them in the table below:

Growth Conditions	Number of seeds germinated
Water (Dish A)	
Weak Acid (Dish B)	
Acidic (Dish C)	

Do you think radish plants could grow in acidic soil?	Explain your answer.

DISCLAIMER: SSEP Activity examples have been created by the school and employer accredited to fit the curriculum and student body of a particular cohort. The purpose of the SSEP activity example is not to be prescriptive, but to provide and share ideas between SSEP schools and employer partners. Any SSEP activities should be designed or adapted according to the individual requirements and capabilities of the teacher, employer and student participants. Smart Waikato Trust has made every effort to ensure information in this document is correct at time of publishing. Neither Smart Waikato Trust nor the creators of this example assume liability and hereby disclaim any liability to any party for any disruption, loss or injury caused by errors or omissions. © Smart Waikato Trust



SSEP EXAMPLE // DAIRY FARMING DEVELOPED BY // HILLCREST HIGH SCHOOL AND FARMER JUSTIN DOWNING

ACTIVITY EXAMPLE

Most plants do not like acidic soil. So acidic soil can be a huge issue for the

growth of the grass. Luckily you can modify the soil to make it less/acidic.
What is the best pH for grass growth?
How can farmers make their soil less acidic so that they can have the best possible grass growth?
What do farmers add to soil to make it less acidic?

DISCLAIMER: SSEP Activity examples have been created by the school and employer accredited to fit the curriculum and student body of a particular cohort. The purpose of the SSEP activity example is not to be prescriptive, but to provide and share ideas between SSEP schools and employer partners. Any SSEP activities should be designed or adapted according to the individual requirements and capabilities of the teacher, employer and student participants. Smart Waikato Trust has made every effort to ensure information in this document is correct at time of publishing. Neither Smart Waikato Trust nor the creators of this example assume liability and hereby disclaim any liability to any party for any disruption, loss or injury caused by errors or omissions. © Smart Waikato Trust



SSEP EXAMPLE // DAIRY FARMING
DEVELOPED BY // HILLCREST HIGH SCHOOL AND
FARMER JUSTIN DOWNING

ACTIVITY EXAMPLE

Healthy Animals

Not only do farmers have to make sure they have good quality, nutrient rich food for their cows to eat, they also need to make sure they are healthy. Healthy and happy cows is not only good for the cows but can also provide the farmer with better quality milk.

Conduct some research and suggest ways that a farmer may keep	
their cows happy and healthy?	
	_

What is mastitis and why is it an issue for cows?
What happens to the milk if came from a cow with mastitis?

DISCLAIMER: SSEP Activity examples have been created by the school and employer accredited to fit the curriculum and student body of a particular cohort. The purpose of the SSEP activity example is not to be prescriptive, but to provide and share ideas between SSEP schools and employer partners. Any SSEP activities should be designed or adapted according to the individual requirements and capabilities of the teacher, employer and student participants. Smart Waikato Trust has made every effort to ensure information in this document is correct at time of publishing. Neither Smart Waikato Trust has root of this example assume liability and hereby disclaim any liability to any party for any disruption, loss or injury caused by errors or omissions. © Smart Waikato Trust



SSEP EXAMPLE // DAIRY FARMING
DEVELOPED BY // HILLCREST HIGH SCHOOL AND
FARMER JUSTIN DOWNING

ACTIVITY EXAMPLE

New Cows (Calving)

Calving season is one of the busiest times of the year for a dairy farm. In order to be able to keep cows milking you need them to give birth to a calf. As a farmer you will likely keep your best female calves to bring them up and add into your milking herd in a few years and sell the male calves.

There are two methods that a farmer can try to get their cows pregnant.

- · Bulls can be placed in a paddock and nature can take its course.
- Artificial Insemination (AI).

Artificial insemination can be very expensive but can allow the farmer to choose which bull the semen comes from. This can mean that the chances of having a cow that will produce good quality milk etc may be increased.

DISCLAIMER: SSEP Activity examples have been created by the school and employer accredited to fit the curriculum and student body of a particular cohort. The purpose of the SSEP activity example is not to be prescriptive, but to provide and share ideas between SSEP schools and employer partners. Any SSEP activities should be designed or adapted according to the individual requirements and capabilities of the teacher, employer and student participants. Smart Walkato Trust has made every effort to ensure information in this document is correct at time of publishing. Neither Smart Walkato Trust nor the creators of this example assume liability and hereby disclaim any liability to any party for any disruption, loss or injury caused by errors or omissions. © Smart Walkato Trust



SSEP EXAMPLE // DAIRY FARMING
DEVELOPED BY // HILLCREST HIGH SCHOOL AND
FARMER JUSTIN DOWNING

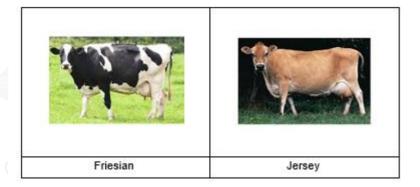
ACTIVITY EXAMPLE

Have a look at the LIC website (<u>www.lic.co.nz/about/</u>) to see what the company provides.

List three things you have learned about LIC form their website in the table below:

Fact 1	
Fact 2	
Fact 3	

There are two main breeds of cow that are successful for dairy farming. Fries an and Jersey.



Each breed of cow has advantages and disadvantages. It is up to the farmer to weigh up the options and decided what types of cows they will have in their herd.

DISCLAIMER: SSEP Activity examples have been created by the school and employer accredited to fit the curriculum and student body of a particular cohort. The purpose of the SSEP activity example is not to be prescriptive, but to provide and share ideas between SSEP schools and employer partners. Any SSEP activities should be designed or adapted according to the individual requirements and capabilities of the teacher, employer and student participants. Smart Waikato Trust has made every effort to ensure information in this document is correct at time of publishing. Neither Smart Waikato Trust nor the creators of this example assume liability and hereby disclaim any liability to any party for any disruption, loss or injury caused by errors or omissions. © Smart Waikato Trust



SSEP EXAMPLE // DAIRY FARMING
DEVELOPED BY // HILLCREST HIGH SCHOOL AND
FARMER JUSTIN DOWNING

ACTIVITY EXAMPLE

	Friesian	Jersey	Friesian Jersey X
Milk (L per season)	4530	3266	4079
Protein (%)	3.72	4.18	3.95
MS produced (per Kg liveweight)	74	77	78
Weight of Cow	494	419	463

Which breed of cow typically produces a greater volume of milk?
Which breed of cow produces the most milk solids?
Which breed of cow tends to be the largest?
Manufacture will be a second behavior of Educine control of the co
Many farmers will have a cross between a Friesian cow and a jersey cow.
Why do you think this is useful?

DISCLAIMER: SSEP Activity examples have been created by the school and employer accredited to fit the curriculum and student body of a particular cohort. The purpose of the SSEP activity example is not to be prescriptive, but to provide and share ideas between SSEP schools and employer partners. Any SSEP activities should be designed or adapted according to the individual requirements and capabilities of the teacher, employer and student participants. Smart Waikato Trust has made every effort to ensure information in this document is correct at time of publishing. Neither Smart Waikato Trust nor the creators of this example assume liability and hereby disclaim any liability to any party for any disruption, loss or injury caused by errors or omissions. © Smart Waikato Trust



SSEP EXAMPLE // DAIRY FARMING
DEVELOPED BY // HILLCREST HIGH SCHOOL AND
FARMER JUSTIN DOWNING

ACTIVITY EXAMPLE

Owning a Farm

Where did the farm come from?
What are the busiest times of the year?
How many workers are on the farm?
When are cows milked and how often?
What are the cows fed?

DISCLAIMER: SSEP Activity examples have been created by the school and employer accredited to fit the curriculum and student body of a particular cohort. The purpose of the SSEP activity example is not to be prescriptive, but to provide and share ideas between SSEP schools and employer partners. Any SSEP activities should be designed or adapted according to the individual requirements and capabilities of the teacher, employer and student participants. Smart Waikato Trust has made every effort to ensure information in this document is correct at time of publishing. Neither Smart Waikato Trust nor the creators of this example assume liability and hereby disclaim any liability to any party for any disruption, loss or injury caused by errors or omissions. © Smart Waikato Trust



SSEP EXAMPLE // DAIRY FARMING
DEVELOPED BY // HILLCREST HIGH SCHOOL AND
FARMER JUSTIN DOWNING

ACTIVITY EXAMPLE

What happens to the	alves that you war	t to keep to add	to the herd	?
low do you know if your l	and needs fertilizer?			
low do you know if your l	and needs fertilizer?			
low do you know if your l	and needs fertilizer?			
low do you know if your l	and needs fertilizer?			
Norking on a	a farm?			
Norking on a	a farm?			
Norking on a	a farm?			
Norking on a	a farm?			
Norking on a	a farm?			
Working on a	a farm?			
Norking on a	a farm?		<u></u>	

DISCLAIMER: SSEP Activity examples have been created by the school and employer accredited to fit the curriculum and student body of a particular cohort. The purpose of the SSEP activity example is not to be prescriptive, but to provide and share ideas between SSEP schools and employer partners. Any SSEP activities should be designed or adapted according to the individual requirements and capabilities of the teacher, employer and student participants. Smart Waikato Trust has made every effort to ensure information in this document is correct at time of publishing. Neither Smart Waikato Trust nor the creators of this example assume liability and hereby disclaim any liability to any party for any disruption, loss or injury caused by errors or omissions. © Smart Waikato Trust



SSEP EXAMPLE // DAIRY FARMING
DEVELOPED BY // HILLCREST HIGH SCHOOL AND
FARMER JUSTIN DOWNING

ACTIVITY EXAMPLE

	e doing on a typ			
w could I wo	rk on making fa	arming a career?		
- مام م	ما مساما	. th		
ecnno	logy or	n the Fa	ırm?	
hat technolog	y is used by Ju	ustin to help him	run his farm to i	ts full
tential?				
7	Z. (2)			
<u> </u>				
92	n n			
28		The state of the s	222112017	
8		A Shirtening	DESCRIPTION OF	
8			Property.	
8				
			20000000000000000000000000000000000000	

DISCLAIMER: SSEP Activity examples have been created by the school and employer accredited to fit the curriculum and student body of a particular cohort. The purpose of the SSEP activity example is not to be prescriptive, but to provide and share ideas between SSEP schools and employer partners. Any SSEP activities should be designed or adapted according to the individual requirements and capabilities of the teacher, employer and student participants. Smart Waikato Trust has made every effort to ensure information in this document is correct at time of publishing. Neither Smart Waikato Trust nor the creators of this example assume liability and hereby disclaim any liability to any party for any disruption, loss or injury caused by errors or omissions. © Smart Waikato Trust



SSEP EXAMPLE // DAIRY FARMING DEVELOPED BY // HILLCREST HIGH SCHOOL AND FARMER JUSTIN DOWNING

ACTIVITY EXAMPLE

How does technology help Justin with his running of the farm?

On the following page write a short letter to Justin to thank him for allowing us to visit his farm.

- · You should mention at least two things that you learned from our trip.
- · We will need to check your spelling and punctuation.
- · Make sure you use formal and polite language

ISCLAIMER: SSEP Activity examples have been created by the school and employer accredited to fit to day of a particular cohort. The purpose of the SSEP activity example is not to be prescriptive, but to p SEP schools and employer partners. Any SSEP activities should be designed or adapted according to the shock or purpose and student participants. Spart Molitar Trust he made on profit

DISCLAIMER: SSEP Activity examples have been created by the school and employer accredited to fit the curriculum and student body of a particular cohort. The purpose of the SSEP activity example is not to be prescriptive, but to provide and share ideas between SSEP schools and employer partners. Any SSEP activities should be designed or adapted according to the individual requirements and capabilities of the teacher, employer and student participants. Smart Waikato Trust has made every effort to ensure information in this document is correct at time of publishing. Neither Smart Waikato Trust nor the creators of this example assume liability and hereby disclaim any liability to any party for any disruption, loss or injury caused by errors or omissions. © Smart Waikato Trust



SSEP EXAMPLE // DAIRY FARMING DEVELOPED BY // HILLCREST HIGH SCHOOL AND FARMER JUSTIN DOWNING

ACTIVITY EXAMPLE

DISCLAIMER: SSEP Activity examples have been created by the school and employer accredited to fit the curriculum and student body of a particular cohort. The purpose of the SSEP activity example is not to be prescriptive, but to provide and share ideas between SSEP schools and employer partners. Any SSEP activities should be designed or adapted according to the individual requirements and capabilities of the teacher, employer and student participants. Smart Waikato Trust has made every effort to ensure information in this document is correct at time of publishing. Neither Smart Waikato Trust nor the creators of this example assume liability and hereby disclaim any liability to any party for any disruption, loss or injury caused by errors or omissions. © Smart Waikato Trust



SSEP EXAMPLE // DAIRY FARMING
DEVELOPED BY // HILLCREST HIGH SCHOOL AND
FARMER JUSTIN DOWNING

ACTIVITY EXAMPLE

cus on your punctuation	on, spelling, ideas a	nd sentence structu	ire.

DISCLAIMER: SSEP Activity examples have been created by the school and employer accredited to fit the curriculum and student body of a particular cohort. The purpose of the SSEP activity example is not to be prescriptive, but to provide and share ideas between SSEP schools and employer partners. Any SSEP activities should be designed or adapted according to the individual requirements and capabilities of the teacher, employer and student participants. Smart Waikato Trust has made every effort to ensure information in this document is correct at time of publishing. Neither Smart Waikato Trust nor the creators of this example assume liability and hereby disclaim any liability to any party for any disruption, loss or injury caused by errors or omissions. © Smart Waikato Trust