

Facilitator Notes:

This interview should be conducted with the school Principal, the person who will be leading SSEP in the school (e.g. DP or HoD) and the school Careers Advisor.

Introduction

- SSEP is a framework that is flexible to fit individual schools' kaupapa, objectives and community – no one-size fits all.
- SSEP is targeted at Year 9 and 10 to create contextualised learning opportunities with local employers, with early exposure to careers being 'the cherry on the top'. SSEP is designed to feed into careers programmes in the school e.g. creating more Gateway opportunities.
- The basic framework is that each class will be exposed to three different employers over the course of the year (usually one per term). Each class engages with the employer three times, usually twice in the classroom and a workplace visit to see their classroom learning being applied in action. In practice that's three periods per employer.
- Teachers work with employer partners to co-design contextual learning opportunities in the classroom and workplace. Teachers provide the 'what', employers provide the 'why' and the 'real world' examples. Communication and collaboration is hugely important.
- We start with the school to understand your needs and objectives. This informs who will be involved, which employers we approach to partner and how activities are structured.
- My role as an SSEP Facilitator is to onboard the partners, facilitate meetings and relationships, advise on best practice, support teachers and employer partners on the journey, measure and evaluate impact, promote SSEP to the wider community/media.

Questions for the school

1. How is your school structured in terms of learning delivery? Traditional, cross-curricula, project-based learning etc?
2. What level of awareness do your staff have of SSEP?

3. What level of enthusiasm for integrating industry into curriculum delivery do you think your staff would have?
4. How much encouragement do you anticipate your staff will need to get on board?
5. How does SSEP fit with your school's strategic direction?
6. Is your Board aware of SSEP? What level of support would you expect from them for SSEP?
7. There is an expectation of school and employer partners that they will commit to SSEP for a minimum of three years to allow for development and sustainability. Are you comfortable with that?
8. The only cost to the school of being involved is transport and relief staff, if required, for workplace visits. Is this likely to be an issue for you?
9. Are there any concerns or potential issues you foresee for being involved from the school's perspective?

Timeline

- We will be offering places to the successful schools by: **Date**
- Initial meetings with school staff to determine direction of SSEP will be held during: **Term**
- I will then work on recruiting employers, with a view to bring everyone together for a first employer-teacher planning meeting: **Term**
- **Is there anything more we should know or that you would like to ask at this point?**