Student

Start here: On the back of this sheet describe Jesse:

- 1. How old is he/she/they?
- 2. What does he/she/they look like?
- 3. When is he/she/they planning on leaving school?
 - 4. What is Jesse's vision for his/her/their future?



Retired **Example 1. **Example

End here: On the back of this sheet describe Jesse:

- 1. How old is he/she/they?
- 2. Which decision/s made the biggest impact on their career?
- 3. How happy is Jesse with the way his/her/their life turned out?



Full-time parent

- 1. How old is he/she/they?
- 2. What decisions did Jesse make to get to this point?



Apprentice

(An apprentice builder doesn't have much building experience but is working in the business to learn while studying toward becoming a qualified builder)

- 1. How old is he/she/they?
- 2. What decisions did Jesse make to get to this point?



Business Owner

- 1. How old is he/she/they?
- 2. What decisions did Jesse make to get to this point?



Manager

(A manager doesn't necessarily own the business but is in charge of other people or certain areas of the business. In a construction company an Apprenticeship Manager could be in charge of the apprentices, or a Finance Manager would be in charge of the company's money)

- 1. How old is he/she/they?
- 2. What decisions did Jesse make to get to this point?



Student

Start here: On the back of this sheet describe Jesse:

- 1. How old is he/she/they?
- 2. What does he/she/they look like?
- 3. When is he/she/they planning on leaving school?
 - 4. What is Jesse's vision for his/her/their future?



Retired & business consulting

End here: On the back of this sheet describe Jesse:

- 1. How old is he/she/they?
- 2. Which decision/s made the biggest impact on their career?
- 3. How happy is Jesse with the way his/her/their life turned out?



Labourer

(A Labourer doesn't need any qualifications or special skills and is the muscles on the job for digging holes, moving building materials, mixing concrete etc.)

- 1. How old is he/she/they?
- 2. What decisions did Jesse make to get to this point?



Supervisor

- 1. How old is he/she/they?
- 2. What decisions did Jesse make to get to this point?



Part-time Student

- 1. How old is he/she/they?
- 2. What decisions did Jesse make to get to this point?



Project Manager

(A Project Manager is in charge of making sure a building project goes to plan. They make sure there are enough materials and workers to do the job, in the amount of time they have promised to do it, and for the amount of money they have agreed to spend.)

- 1. How old is he/she/they?
- 2. What decisions did Jesse make to get to this point?



Business Owner

- 1. How old is he/she/they?
- 2. What decisions did Jesse make to get to this point?



Student

Start here: On the back of this sheet describe Jesse:

- 1. How old is he/she/they?
- 2. What does he/she/they look like?
- 3. When is he/she/they planning on leaving school?
 - 4. What is Jesse's vision for his/her/their future?



Retired & taking care of grandkids

End here: On the back of this sheet describe Jesse:

- 1. How old is he/she/they?
- 2. Which decision/s made the biggest impact on their career?
- 3. How happy is Jesse with the way his/her/their life turned out?



University Student

- 1. How old is he/she/they?
- 2. What decisions did Jesse make to get to this point?



Project Manager

(A Project Manager is in charge of making sure a building project goes to plan. They make sure there are enough materials and workers to do the job, in the amount of time they have promised to do it, and for the amount of money they have agreed to spend.)

- 1. How old is he/she/they?
- 2. What decisions did Jesse make to get to this point?



Full-time parent

- 1. How old is he/she/they?
- 2. What decisions did Jesse make to get to this point?



Health & Safety Manager

(A Health & Safety Manager is responsible for making sure that everyone and everything is safe on the job. A Health & Safety Manager would need to do some training to understand their legal responsibilities as well as how to avoid accidents and keep everyone safe)

- 1. How old is he/she/they?
- 2. What decisions did Jesse make to get to this point?



Student

Start here: On the back of this sheet describe Jesse:

- 1. How old is he/she/they?
- 2. What does he/she/they look like?
- 3. When is he/she/they planning on leaving school?
- 4. What is Jesse's vision for his/her/their future?



Retired

& telling anyone who will listen about their 5-year pro rugby career

End here: On the back of this sheet describe Jesse:

- 1. How old is he/she/they?
- 2. Which decision/s made the biggest impact on their career?
- 3. How happy is Jesse with the way his/her/their life turned out?





(The Big Overseas Experience (O.E.) is when someone goes overseas to live and work in another country or countries for a while before coming back to NZ. Some people work in the same area they trained for in NZ and continue to progress their career in that space, while others do completely random things to pay for their travel and bills)

- 1. How old is he/she/they?
- 2. What decisions did Jesse make to get to this point?



Pro-rugby player

- 1. How old is he/she/they?
- 2. What decisions did Jesse make to get to this point?



Labourer

(A Labourer doesn't need any qualifications or special skills and is the muscles on the job for digging holes, moving building materials, mixing concrete etc.)

- 1. How old is he/she/they?
- 2. What decisions did Jesse make to get to this point?



Student

Start here: On the back of this sheet describe Jesse:

- 1. How old is he/she/they?
- 2. What does he/she/they look like?
- 3. When is he/she/they planning on leaving school?
 - 4. What is Jesse's vision for his/her/their future?



Retired

& volunteer coach at the local rugby club

End here: On the back of this sheet describe Jesse:

- 1. How old is he/she/they?
- 2. Which decision/s made the biggest impact on their career?
- 3. How happy is Jesse with the way his/her/their life turned out?



Pro-rugby player

- 1. How old is he/she/they?
- 2. What decisions did Jesse make to get to this point?



Coaching Cosistant

- 1. How old is he/she/they?
- 2. What decisions did Jesse make to get to this point?



Apprentice

(An apprentice builder doesn't have much building experience but is working in the business to learn while studying toward becoming a qualified builder)

- 1. How old is he/she/they?
- 2. What decisions did Jesse make to get to this point?



Teaching Certificate

- 1. How old is he/she/they?
- 2. What decisions did Jesse make to get to this point?



Apprenticeship Manager

(In a construction company an Apprenticeship Manager is in charge of the apprenticeship programme and makes sure apprentices keep on track with their learning to become skilled and qualified builders)

- 1. How old is he/she/they?
- 2. What decisions did Jesse make to get to this point?