

Resource 2

Jesse's Career Story (Option A) – Full Class Activity

Learning outcomes: Students will understand that:

- Their career is a life-long journey that will change with different life stages
- There are many different ways to reach the same end-point
- Different decisions they make will affect their journey
- Learning and education doesn't stop at school, and is key to moving forward in your career

Key messages:

- Your career is a life-long journey that changes with situations, opportunities and life-stages
- Learning doesn't stop when you leave school and can happen through formal study (e.g. university or tech), on-the-job learning or through life-experiences
- No one is on the same career journey

Preparing for the activity:

- Print off one copy each of "Jesse's Career 4" and "Jesse's Career 5" (pages 35-46)
- Leaving a clear space between the two stories, stick each set of story sheets up on the board starting with 'Student and ending with Retired'. The other sheets from the set can be stuck up between those points in random order.

Instructions:

- The class has 15 minutes to decide the order of each of the two "Jesse's career story" sets (30 minutes total).
- Order suggestions need a reason – why did Jesse decide to do this next? What did Jesse need to do to move from one step to the next? Starter discussion questions are also on 'Student' and 'Retired' sheets.

Read out the scenario:

- Jesse is a high school student with their whole life ahead of them.
- Jesse dreams of being a pro-rugby player.
- Jesse wants a family one day.
- Jesse has always had an interest in the construction industry as their mum works at a building company.
- You choose Jesse's gender and the order of stages in Jesse's career, starting with 'Student' and ending with 'Retired'. *Remember there is no 'right' order as people change career paths all the time – your story just needs to tell us the decisions Jesse has made that explain why he/she/they ended up at that stage.*