

# Topic 3 Overview

## What does success look like for me?

### Purpose

This topic is designed to help students imagine a future to look forward to and plan for.

### Learning Outcomes

Students will:

- Identify what 'success' might look like for them in the future
- Create a vision for their future.

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### Activities

1. What do I want for my life?
2. Creating a vision for my future

# Activity 1

## What do I want for my life?

### Learning Outcomes

Students will:

- understand everyone has a different idea of what an ideal life and 'success' looks like
- identify their own life success criteria to aspire to

### Suggested Time Allocation

20-40 minutes

### Advance Preparation

- Print "[What do I want for my life?](#)" worksheet

### Resources

- Introducing the topic – 'What is success?' video <https://youtu.be/dRccdlafQtM>
- Resource 12: "What do I want for my life?" worksheet

- 1 (Recommended) Check for prior knowledge by starting with a brainstorm activity. Pose the question: How do you know that someone is successful? What makes them successful? This could be completed as a full class, in groups or online using a [word cloud](#). (5 minutes)
- 2 (Required) Watch: '[What is success](#)' video. (3 minutes)
- 3 (Required) [Resource 12: What do I want for my life? worksheet](#) (15 minutes) *note this worksheet will be useful to refer to in Activity 2)*
- 4 (Optional) Share back with the class – what do students want to get out of their lives?

# Activity 2

## Creating a vision for my future

### Learning Outcomes

Students will:

- identify what they would like their future to look like
- create a vision of their ideal future to aspire to

### Suggested Time Allocation

30-60 minutes

### Advance Preparation

- Collect magazines for students to cut out words and images (if doing a paper collage instead of digital). *Free promotional and property magazines and old magazines from the library or careers department could be useful sources.*
- Sheets of poster paper, glue, coloured markers/pencils (for a paper collage)

### Resources

- 'Every teenager needs to hear this' video (<https://youtu.be/UB7nGT3egak>)
- Activity 1, Resource 12 worksheet: What do I want for my life?
- Resource 13: Creating a vision board

- 1 (Optional) Watch '[Every teenager needs to hear this](#)' video (4 minutes)
- 2 (Recommended) Reflection on Activity 1: [Resource 12 What do I want for my life?](#) Individually read back through your thoughts or share with a partner. (2 minutes)
- 3 (Required) [Resource 13: Creating a vision board.](#) (25-45 minutes)
- 4 (Recommended) Encourage students to share their vision board with whānau and to display their vision board somewhere where they will see it every day.