

Topic 3 Overview

What does success look like for me?

Purpose

This topic is designed to help students imagine a future to look forward to and plan for.

Learning Outcomes

Students will:

- Identify what 'success' might look like for them in the future
- Create a vision for their future.

Activities

1. What is success?
2. Creating a vision for my future

Activity 1

What is success?

Learning Outcomes

Students will:

- understand everyone has a different idea of what ‘success’ looks like
- identify their own success criteria to aspire to during their school career

Suggested Time Allocation

20-40 minutes

Advance Preparation

- Print Resource 12 student worksheet (if using)
- Print Resource 13 student worksheet

Resources

- Introducing the topic – ‘What is success?’ video <https://youtu.be/dRccdlafQtM>
- Nadia Lim, chef and owner of My Food Bag video <https://youtu.be/zl6Abirx4FQ>
- Resource 12: “Nadia Lim” teacher copy and student worksheet
- Resource 13: “What do I want to achieve during my high school career” student worksheet

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- 1 (Recommended) Check for prior knowledge by starting with a brainstorm activity. Pose the question: How do you know that someone is successful? What makes them successful? This could be completed as a full class, in groups or online using a [word cloud](#). (5 minutes)
 - 2 (Required) Watch: [‘What is success’ video](#) (3 minutes)
 - 3 (Optional) [Nadia Lim video](#) and [Resource 12: Nadia Lim, chef and owner of My Food Bag](#). Can be completed in groups, pairs or individually. (15 minutes)
 - 4 (Required) [Resource 13: What do I want to achieve during my high school career?](#) (15 minutes)
 - 5 (Optional) Share back with the class – what does ‘success’ look like to your students? What do they want to achieve during their time at high school?

Activity 2

Creating a vision for my future

Learning Outcomes

Students will:

- identify what they would like their future to look like
- create a vision of their ideal future to share with whānau

Suggested Time Allocation

20-30 minutes

Advance Preparation

- Print '[A vision for my future](#)' student worksheet (if using)

Resources

- Discover what's right for you video (https://youtu.be/i_GcaZiqsqE)
- A vision for my future worksheet (www.careers.govt.nz/assets/pages/career-kete-dream-and-discover/vision-of-my-future.pdf)
- Canva vision board templates (<https://www.canva.com/photo-collages/templates/mood-boards/>)

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- 1 (Recommended) Watch '[Discover what's right for you](#)' video. (3 minutes).
 - 2 (Optional) [Resource 14: Creating a vision for my future \(student worksheet\)](#). (15 minutes).
 - 3 (Optional) Create an online 'future vision board' of your aspirations using [Canva](#) including the following areas:
 1. Family
 2. Friends
 3. Interests/hobbies
 4. What kind of work I would like to do
 5. Where I'd like to live
 6. Someone that represents who you aspire to be like
 7. Hauora (wellbeing) – tinana (physical), hinengaro (mental), wairua (spiritual). (30 minutes)
 - 4 (Optional) Write a letter to your whānau sharing your hopes for your future and for their role in supporting you.