

		FAN On-The	e-Job Trainin	g			
1. Plan the training	Task to be taught	Pre-requisite skills or knowledge required	Health & Safety Considerations	How long will it take to teach?		Level of supervision required	
2. Establish learning objectives	Teaching method (Read a manual, computer simulation, explanation, demonstration etc)	Expected results  (Be specific – if the task is digging a hole – how should the tool/s be used?  What size and shape should the hole be?)		Task has been mastered when the learner  can  (How you will know the learner has mastered the skill or learned the knowledge. Consider testing them to confirm).			
3. Prepare the work area	Tools, equipment, safety gear required			Check all tools, equipment and safety gear is working		Identify and remove, isolate or reduce potential hazards	
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FAN On-The-Job Training continued				
4. Prepare the learner	✓ Introduce the task.			
	✓ Find out what the learner already knows.			
	✓ Point out any health and safety hazards and explain how the learner can keep themselves, the trainer and anyone else in the work area safe.			
5. Present the task	✓ Describe the task as a whole, its objectives and the expected outcome/s of performing the task. If applicable explain that there are 'need-to-know' and 'nice-to-know' aspects of the task — and refer to them as such during the training.			
	✓ Describe and demonstrate one key step at a time.			
	✓ Communicate clearly, completely and patiently – but only as much as the learner can handle.			
	✓ Check for understanding.			
6. Give the learner a go	✓ Get the student to talk through the key steps of the task as they do it.			
	✓ Correct any errors.			
	✓ Evaluate the outcome against learning objectives.			
	✓ Continue the training until you are sure the learner knows, understands and is confident about the task.			
7. Follow up	✓ Leave the learner to get on with the job but be available for help and questions.			
	✓ Check back frequently.			
	✓ Gradually ease up on the coaching and follow-up.			

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