

## **FAN Planning Template**

		What do you want	<b>?</b> <sup>1</sup>	
Offer work- experience	Offer an internship	A project done	Research Conducted	Someone to do some one-off work
Regular part-time help at work	Cadet	Apprentice	Full-time employee	
		Who do you want?		
High School Student	Tertiary Student	Either High School or Tertiary Student	Not sure	
Qualifications, skills minimum capabilitio Preferred interests	es required):	ed (e.g. certain Leve	el of particular subjects	s studied or
Attributes required detail etc.):	of student (e.g. com	munication skills, wi	llingness to learn, out <u>c</u>	going, attention to
		What can you offer	?	
Work experience Interr		nship	Paid <sup>3</sup>	Unpaid
Part-time work	< Cade	tship Ap	oprenticeship	Full-time work
Once you have ider offer form below Tertiary Provider o	ntified your needs an then contact the c	nd criteria for the op oppropriate school Organisation. A list	pportunity you are off Gateway Coordinato t of contacts is availa	fering, complete th pr/Career's Adviso

<sup>&</sup>lt;sup>1</sup> When deciding what type of opportunity you can offer, think about what *you* need. Depending on the complexity and size of a project or piece of research, some work may be more suited to an internship than work-experience. Consideration must also be taken for the tasks you may want done, amount of time anticipated to do the work, your project deadlines and students' other commitments. Unless part of a course requirement internships are usually conducted during school and tertiary holiday periods.

<sup>&</sup>lt;sup>2</sup> When deciding who is most appropriate for the type of opportunity you can offer consider the level of expectation you have for the student and the (realistic) outcomes you are expecting. This will depend on the complexity of the tasks or project, maturity required, how autonomous they need to be etc.

<sup>&</sup>lt;sup>3</sup> Work experience is generally expected to be unpaid. Internships may be paid or unpaid and different institutions' workplace coordinators have different expectations. More senior tertiary students can be thought of as semi-skilled workers and can provide significant value to your business.



Youth Workplace Opportunity Offer				
Company Name:				
Address:				
Contact Name:				
Business Phone:	Mobile:			
Email:				
Industry:				
Opportunity Title: e.g. Plumbing Work Experience				
<b>Description:</b> Brief description of opportunity <sup>4</sup> (e.g. tasks, project brief, requirements):				
(				
Duration:				
Start Date:	End Date:			
Hours:				
Payment:				
<b>Open To:</b> Brief description of who you w	vant			
<b>Application Details:</b> How to apply – CV, institution workplace coordinator, you et	portfolio etc; in what format – email, post etc; to whom – tc.			

APPLICATIONS CLOSE: Date or open-ended offer

<sup>&</sup>lt;sup>4</sup> The higher level of the employer commitment to the opportunity the more robust the planning should be, to increase the probability of getting the right person to match your business needs. If you are considering entering an employment relationship with a (paid) intern, cadet, apprentice or employee it is recommended that you create a job description for the position before you do anything else (see the FAN Job Description\_Sample available online) which will form the basis of your selection criteria and employment relationship.